

MONEY TALKS LESSON PLANS

GRADES 2- 4

Students will read other materials to gain knowledge about the topics in *MONEY TALKS, Children's Historical Publishing*

Students will meet the cartoon characters from the web pages <http://www.usmint.gov/kids/aboutUs/pals/> to become familiar with the pals who they will meet as they learn about the history of the American paper and coins money.

CONNECTION -

Students will read pages 1-7 in Money Talks to gather information about the history of American coins.

Students will read from the web site <http://www.usmint.gov/kids/campCoin/timeline/> to view a multi-tier timeline to read about the history of American currency. 1790 - 2012

Vocabulary words:

Assay (v) – analyze, examine; (n) an analysis or examination of something

Currency (n) – money **penny** (n) = one cent nickel = five cents

Mint (n) Place coining money **quarter** (n) = twenty five cents

Centennial (n) 100th anniversary **half-dollar** (n) = fifty cents

Bi-centennial (n) 200th anniversary **dollar** (n) = 100 cents

International (adj.) involving several countries; crossing national boundaries

Federal Reserve Bank (n) one of 12 banks responsible for regulating banks in its own district

Mint (n) primarily produces circulating [coinage](#) for the [United States](#) to conduct its [trade](#) and [commerce](#).

CONNECTIONS:

Students will read from the website

http://www.usmint.gov/about_the_mint/mint_facilities/?action=timeLine to locate on a timeline when coins were created for circulation and how they appeared for different coins in the USA.

CONNECTION:

Students will read pages 10 – 14 to identify what a federal bank it and where they are located in the United States of America.

Students will use Page 13 and web site http://www.eduplace.com/ss/maps/pdf/us_nl.pdf to print a blank political map of the USA.. Students will create a map and a key/legend that shows where the 12 Federal Reserve Banks created by Congress in 1913 were located.

Students will use web sites http://www.eduplace.com/ss/maps/pdf/us_nl.pdf and <http://www.usmint.gov/kids/coinNews/mintFacilities/> to complete the following assignments:

- a. Create a map with a key/legend that shows the locations for the USA Mints.
- b. Read information concerning each USA Mint
- c. Students will create (2) questions that can be answered from reading these fast facts; yesterday history and today history about each facility.

Small Group Activity

From the information on the websites, discuss with your partner or group, some of the people, places and ideas that were new to you and some of the people, places and ideas that you had heard of before and be ready to share your thoughts with the class

Small Groups

Students will read pages 6-16 in ***MONEY TALKS, Children's Historical Publishing***

Students will read from the website <http://www.usmint.gov/kids/cartoons/>

To gain information on ***Birth of a Coin***

Students will create their own coin by answering the following question: What picture would you put on a coin if you were an artist? Teacher will provide each student with a blank circle (size of a coffee can lid) to create their own coin.

The Coins Are Coming , (Current and future coin programs)

CONNECTION:

- A. **Circulating Coins** - The Circulating Coins section tells you all about the coins we use every day. Students will read **page 29** in ***MONEY TALKS, Children's Historical Publishing Learning Activity Book***

Students will use web site <http://www.usmint.gov/kids/coinNews/circulating/> to read about the history of USA coins and complete the following activity.

Students will **create a visual** that depicts (5) facts about each coin and (2) Lexicons for each coin with its meaning. (Teacher will provide 11X17 in. construction paper for each individual.)

Coin Conservatory (Past coin programs)

- A. **Fifty State Quarters** - quarters from 2009. The 50 State Quarters® Program celebrates each of the 50 states

Teacher can use the following web site for lesson plans in Social Studies and Math for grades K – 6 to enhance students knowledge of coins:

<http://www.usmint.gov/kids/teachers/lessonPlans/50sq/download.cfm>

- B. **Nifty Nickels** If you like nickels, the Nifty Nickels page is all about the 5-cent coin (Grade 5)

Teacher can use the following web site for fun activities for fourth/ fifth graders and the history of nickels. <http://www.usmint.gov/kids/coinNews/nickels/?browserType=isSC>

TEACHER RESOURCES

<http://www.usmint.gov/kids/teachers/coinCurricula/>

There are so many fun ways to introduce your students to American coins! You will find a collection of educational resources to help get your students started

CONNECTION:

Students can use this web site with ***MONEY TALKS< Children's Historical Publishing Learning Activity Book*** pages 3-5.

<http://www.pbs.org/wgbh/nova/ancient/history-money.html>

This website will provide facts on one perspective of early types of money. *What is money? By definition, it's something of value. But over the last 10,000 years, the material form that money has taken has changed considerably—from cattle and cowrie shells to today's electronic currency. Here, get an overview of the history of money*

TEACHER RESOURCES

<http://www.busyteacherscafe.com/worksheets/math/coininfo.pdf> Website to help students identify pictures, words, dates on American coins and to identify value of each coin.

CONNECTION:

Students can use this website with *MONEY TALKS, Children's Historical Publishing Learning Activity Book* pages 29 - 30

http://www.richmondfed.org/publications/education/my_money/pdf/mmteachersguide.pdf

Lesson Plans – Teacher's Guide MY MONEY – PART I (LESSONS 1 & 2)

- ⇒ Students will demonstrate an understanding of the characteristics and functions of money.
- ⇒ Students will recognize the penny, nickel, dime, and quarter.
- ⇒ Students will demonstrate understanding of the relationships among these coins.

<http://www.usmint.gov/kids/teachers/lessonPlans/50sq/2002/0203-6.pdf>

Students will compare sets of coins and determine which group is greater than, less than, or equal to the other according to the number and value of each set. Students will read and interpret a simple bar graph to answer questions.

<http://www.usmint.gov/kids/teachers/lessonPlans/50sq/2001/0203-6.pdf>

Students will use application skills to choose the correct amount of money to eat at a restaurant.

Students will solve story problems involving money. They will use higher level critical thinking skills to develop their own strategies for solving the problems.

COMMON CORE STANDARDS

GRADE	READING	MATH	SOC. STUDIES
2	CCSS.ELA-Literacy.RI.2.1 CCSS.ELA-Literacy.RI.2.3 CCSS.ELA-Literacy.RI.2.4 CCSS.ELA-Literacy.RI.2.9	CCSS.Math.Content.2.MD.C.8	HISTORY (1) (2) (3) GEOGRAPHY (9) ECONOMICS (16)
3	CCSS.ELA-Literacy.RI.3.1 CCSS.ELA-Literacy.RI.3.3 CCSS.ELA-Literacy.RI.3.4 CCSS.ELA-Literacy.RI.3.7 CCSS.ELA-Literacy.RI.3.9	CCSS.Math.Content.3.MD.B.3	HISTORY (1) (2) GEOGRAPHY (4)
4	CCSS.ELA-Literacy.RI.4.3 CCSS.ELA-Literacy.RI.4.4 CCSS.ELA-Literacy.RI.4.9	CCSS.Math.Content.4.MD.A.2	HISTORY (1) (2) GEOGRAPHY (9) GOVERNMENT (21) ECONOMICS (24)

MONEY TALKS

CONNECTIONS: MONEY TALKS, Children's Publishing Learning Activity Book

Students will use the web site: http://www.usmint.gov/kids/games/ATB_games/ to match newly minted coins with the correct state.

Students will demonstrate map skills for locating places in the USA and identifying specific coins for each of the 50 states in USA.

CONNECTIONS: MONEY TALKS, Children's Publishing Learning Activity Book, Page (4)

Teacher can use this lesson plan to introduce to students how and what was traded in early America.

<http://www.proteacher.com/redirect.php?goto=2476>

CONNECTIONS: MONEY TALKS, Children's Publishing Learning Activity Book

Students can use this website as another reference about money and banking:

<http://www.proteacher.com/redirect.php?goto=4967>

CONNECTIONS: MONEY TALKS, Children's Publishing Learning Activity Book page(29)

Students can use this web site for graphing and counting money coins:

<http://www.usmint.gov/kids/teachers/lessonPlans/50sq/2002/0203-6.pdf>

CONNECTIONS: MONEY TALKS, Children's Publishing Learning Activity Book pages (29 – 30)

Students can use this web site to use problem solving skills with money as a consumer:

<http://www.usmint.gov/kids/teachers/lessonPlans/50sq/2001/0203-6.pdf>

CONNECTIONS: MONEY TALKS, Children's Publishing Learning Activity Book page(29)

Teacher can use this lesson plan to plan for assessment of students demonstrating their understanding on how to count coins:

http://sddial.k12.sd.us/esa/doc/teachers/DiffInstruc/lessons0607/mueller_di_coins.pdf

CONNECTIONS: MONEY TALKS, Children's Publishing Learning Activity Book

Students can use this web site to gather information on how the early and present day governments of the USA created and distributed money throughout the history of the USA:

<http://www.factmonster.com/ipka/A0774856.html>