

ACTIVITIES
FOR
**THE AMAZING ARTS OF
DAYTON**
“WHEN WALLS TALK”

MATERIALS NEEDED:

Dayton Ohio Yellow Pages

Directory Page of Amazing Arts LAB

Writing Paper / Computers w/ word processing

Bulletin Board space in / out classroom

KWL CHART

VOCABULARY

performing arts conductor

dance painter

musician singer

actor director

entrepreneur

Student Objective: Students will demonstrate their use of writing process skills to draft and send letters for information to selected businesses and organizations that encourage and support the PERFORMING ARTS in Dayton, Ohio and the surrounding areas.

Teacher and students will discuss the meanings of vocabulary words assigned to this lesson.

Teacher will elicit students understanding of the performing arts by completing a KWL chart for vocabulary words.

What I know about performing arts in Dayton, Ohio

What I would like to know about the performing arts in Dayton, Ohio

What I have learned about the performing arts in Dayton, Ohio

Teacher and students will brainstorm ideas for the following parts of the bulletin board:

Broad topic Subtopics Visuals

Teacher will review **PARTS OF A LETTER** skills

Teacher and students will draft and write letters of request for information to selected businesses and organizations that support the performing arts in Dayton, Ohio and the near surrounding areas. These letters will include but not limited to:

- **Type(s) of performing arts they support**
- **Provide brochure packets about their business to support a classroom bulletin board.**
- **Names of at least (3) people who help their organization provide entertainment in Dayton, Ohio and the near surrounding areas.**
- **Request for a speaker that represents their organization to come to their class/school and share how the community can support their organization.**
- **Request a time for a class tour of the place(s) that helps the organization support the performing arts in Dayton, Ohio.**

Students will receive and use materials to create a bulletin board that displays the organizations that support the performing arts in Dayton, Ohio and the near surrounding arts.

CORRELATION OF OHIO ACADEMIC STANDARDS BENCHMARK

Writing Process Standard

Grades K-2

- A. Generate ideas for written compositions.
- B. Develop audience and purpose for self-selected and assigned writing tasks.
- E. Edit to improve sentence fluency, grammar and usage.
- G. Publish writing samples for display or sharing with others using techniques such as electronic resources and graphics.

Writing Applications Standard

Grades K-2

- C. Write friendly letters and invitations complete with date, salutation, body, closing and signature

Writing Conventions Standard

Grades K-2

- A. Print legibly using appropriate spacing.
- B. Spell grade-appropriate words correctly.
- C. Use conventions of punctuation and capitalization in written work.
- D. Use grammatical structures in written work.

Writing Process Standard

Grades 3-4

- A. Generate ideas and determine a topic suitable for writing
- B. Determine audience and purpose for self-selected and assigned writing tasks
- C. Apply knowledge of graphic or other organizers to clarify ideas of writing assessments
- D. Spend the necessary amount of time to revisit, rework and refine pieces of writing.
- E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices.
- G. Edit to improve sentence fluency, grammar and usage.

Writing Applications Standard

Grades 3-4

- C. Write formal and informal letters that include important details and follow correct letter format.

Writing Conventions Standard

Grades 3-4

- A. Write legibly in finished drafts
- B. Spell grade-appropriate words correctly

- D. Use grammatical structures to effectively communicate ideas in writing.

Communication: Oral and Visual Standard

Grades 3-4

- B. Respond to presentations and media messages by stating the purpose and summarizing main ideas.

- E. Organize presentations to provide a beginning, middle and ending and include concrete details.

- F. Clarify information in presentations through the use of important details from a variety of sources, effective organization and a clear focus.

- G. Deliver a variety of presentations, using visual materials as appropriate.

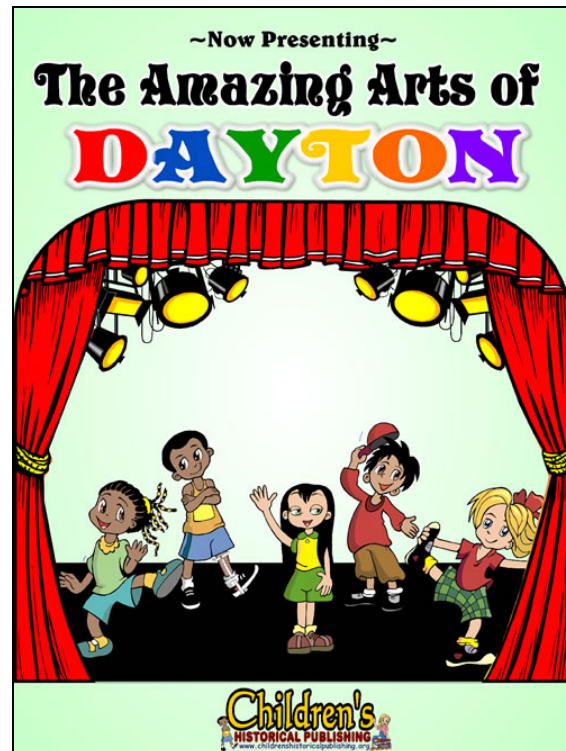
Using several assessment methods Home-Based Arts will collect a comprehensive view of students' learning outcomes. The quantitative measures will provide numerical evidence of learning and the qualitative measures will provide descriptive learning evidence.

Quantitative measures include:

- Pre-test /post-test evaluations
- Completion rates
- Number of books being used
- Number of schools participating
- Essay opportunities

Qualitative measures include:

- Classroom observations
- Student presentations
- Teacher surveys (see attached)
- Student projects
- Field trips



Teacher Survey

Complete for each class completing curriculum for *The Amazing Arts of Dayton* unit

1. How many students used the learning activity book? _____

2. Did you use the suggested teacher guide? How often and in what ways? _____

3. Which lessons in the teacher's guide were most useful?

4. How was the learning activity book used?
 - a. Special occasion:
 - b. As a time filler:
 - c. Week-long project:
 - d. Two – week project:
 - e. Home activity:
 - f. Other: _____

5. Describe other projects that occurred a result of using the learning activity book:
(Example: classroom projects, field trips, school-wide projects, speeches, essays, etc...)

6. Will you use the book again next year? Why or why not?

7. Will you suggest the book to other teachers? Why or why not?

8. Are there other topics you would like to have a learning activity book for classroom use?

9. To what degree can you identify students' increased skills for;

a. Reading?

b. Mathematics?

c. Social Studies: History?

d. Social Studies: Local history, organizations?

e. Student involvement with the arts?

i. Arts venues?

ii. Theater?

iii. Art Museum?

iv. Music?

v. Dance?

vi. Local milestones?

f. PLEASE include rubrics from pre-test/post-test results.

THANK you for helping to improve appreciation for the arts in the Dayton Community!

Home Based Arts: *The Amazing Arts of Dayton*

Teacher Assessment

Return to: chp@woh.rr.com, 937.643.0502 2626 Delaine Avenue, Dayton OH 45419