

SUGGESTED SCHOOL WIDE PROGRAM
Short program with classroom visitations

LARGE GROUP

Welcome

National Anthem
Pledge to American Flag

Recognition of visitors in audience

- Local/State government officials
- UAW classroom speakers
- Local neighborhood guests

School Song

(2) Students share their interview assignments and introduce their interviewee

School entertainment

(2) Students share their interview assignments and introduce their interviewee

Close program

- Thank you
- Dismiss students to classrooms
- Invite visitors to classrooms
 - ✓ UAW Classroom speakers to assigned rooms (30 minutes or less)
 - Share information about their local UAW membership and the community
 - Answer questions from students

Reception in Media Center for all visitors and selected student guests

Decorations:

- Student drawings of UAW emblem and any items with UAW emblems on them to be displayed in hallway leading to auditorium.
- Student interview booklets on display in hallway for visitors to read

PRE-ACTIVITIES FOR
UAW (UNITED AUTO WORKERS)
COMMUNITY DAY @ SCHOOL
GRADES K - 12

- Students will write a letter of invitation to a United Auto Worker to be a classroom speaker on UAW Community Day.
- Student will complete an ORAL interview with a current or former United Auto Worker (UAW) member.
- Students will identify facts and opinions on how the UAW has affected their local community and their personal lives.

TEACHER OBJECTIVES:

Teacher will:

- *Read* aloud or assign students to read the Learning Activity Booklet – *The Magic of the UAW.*
- *Identify* vocabulary words and their meanings relevant to assure successful comprehension of the learning activity booklet.
- *Teach or review* how to make a booklet with questions and answers.
- *Teach or review* Interviewing skills with students according to their grade levels.
- *Teach or review* how to identify primary and secondary sources as valid references.
- *Teach or review* how to write main topics, and supporting details when summarizing information.
- *Teach or review* legible handwriting.
- *Teach or review* how to organize information on charts, using different types of graphs.
- *Use* a rubric to grade the success of each student or groups of students in their Interview assignment.
- *Teach or review* writing an invitation
- *Teach or review* skills for a successful written or oral presentation to classmates

STUDENT OBJECTIVES

Students will demonstrate their understanding of:

- The main idea of the learning Activity book – *The Magic of the UAW.*
- Vocabulary words and their meanings relevant to the Learning Activity Book *The Magic of the UAW.*
- Interviewing skills with a variety of people.
- Facts and Opinions
- Identifying primary and secondary skills.
- Summarizing skills for a story.
- Organizing information on a chart or graph
- Writing legibly for others to read.
- Completing an assignment to get the highest possible score using a rubric as their guide to success.
- Writing a letter of invitation to a UAW member to participate in a school wide event.
- Presenting their findings using visual and oral presentation skills to the classroom for a grade.

UNITED AUTO WORKERS (UAW)
LEARNING ACTIVITY BOOK

Elementary/Middle/High School GRADES – 5 - 12

Student Activity
MODEL INTERVIEW QUESTIONNAIRE

Student will complete an ORAL interview with a current or former United Auto Worker (UAW) member. Students will identify facts and opinions on how the UAW has affected their local community and their personal lives.

Interviewer	Person being interviewed
Name	Name
Age	Age (optional)
Grade	Address
School	

The student will IDENTIFY the relationship of the person being interviewed on the line provided

The person I am interviewing is _____.

- A friend of my family
- A family member
- Other (Explain)

What year did you become a member of the United Auto Workers' union?

What is the name of your local union? _____

What do the numbers mean?

Where do / did you work as a UAW member? Please name the business or place and address where you worked.

How many years did you work there? _____

Describe the type of work did you do at this place of business.

Describe how the UAW has helped you support your family.

Describe how the UAW has helped your community. _____

Do you believe the UAW has changed since you first became a member? Explain your answer.

How has the workforce changed since you became a UAW member?

How do you support the United Auto Workers (UAW) union ?

If you are a retired worker, describe how has it has helped you since you stopped working.

Where can I go locally to get more information about the United Auto Workers union?

Do you have any thing with the UAW emblem on it? May I see it? May I take a picture of this item?

Name of item _____

May I take a picture with you for my report? (Optional) _____

Opinion questions:

Do you feel the United Auto Workers union has helped people get fair wages? Yes No

(Optional comments)_____

Do feel the United Auto Workers Union has helped keep work places safe? Yes No

(Optional comments)_____

Do you feel the United Auto Workers have helped employers to treat workers fairly? Yes No

(Optional comments)_____

Please give (1) personal positive statement about your experience with the United Auto Workers union.

Student Objectives:

Students will:

- Select a person to interview that is/has been a UAW member using the model questionnaire form.
- Write a narrative to summarize the facts and opinions about the union member's relationship with the UAW.
- Compare and contrast the facts pertaining to the different places, vocations and business that are affiliated with the UAW.
- Identify and compare the attitude of the present day union worker with the attitude of the retired union worker toward fair wages, safe work place, and fair treatment for jobs.
- Make a graph charting the response of people interviewed and their personal feelings about the UAW within the workforce and the community. (Opinion Questions)
- Share their findings with the class for a grade in oral presentation.
- Write a paper that states their opinion about the UAW with their own personal experience and the information gained from the interview with a UAW member.

UNITED AUTO WORKERS (UAW)
LEARNING ACTIVITY BOOK

PRIMARY GRADES – 2 – 4

Student Activity
MODEL INTERVIEW QUESTIONNAIRE

Student will complete an ORAL interview with a current or former United Auto Worker (UAW) member.
Students will learn facts on how the UAW has affected their local community and their personal lives.

Interviewer	Person being interviewed
Name	Name
Age	Age (optional)
Grade	Address
School	

The student will IDENTIFY the relationship of the person being interviewed on the line provided

The person I am interviewing is _____.

- A friend of my family
- A family member
- Other (Explain)

QUESTION #1

What year did you become a member of the United Auto Workers' union? _____

What is the name of your local union? _____

What do the numbers mean? _____

QUESTION #2

Where do / did you work as a UAW member? Please name the business or place and address where you worked.

QUESTION #3

How many years did you work there? _____

QUESTION #4

What type of work did you do at this place of business?

QUESTION #5

How has being a United Auto Worker member helped you and your family?

QUESTION #6

If you are a retired worker, how has it helped you since you stopped working?

QUESTION #7

Do you have any thing with the UAW emblem on it? May I see it? May I take a picture of this item?

Name of
item _____

QUESTION #8

May I take a picture with you for my report? (Optional)

Student objectives:

Students will:

- Select a person to interview that is/has been a UAW member using the model questionnaire form.
- Seek adult assistance in reading the questions and writing the answers to obtain information about the person they interview.
- Make a booklet that demonstrates the facts and opinions about (1) United Auto Workers member using pictures, questions and answers to be shared in class that demonstrates their interview skills with a United Auto Workers member.
- Use a camera to provide visuals for their booklet
- Share their findings with the class and school community by placing their booklets out available for others to read.

POST ACTIVITIES FOR
A SCHOOL WIDE
UAW (UNITED AUTO WORKERS)
COMMUNITY DAY

TEACHER OBJECTIVES:

Teacher will:

Teach or review writing a thank you note.

Assess students understanding of the United Auto Workers union and how it helps in the community and the home using the format of State Assessment questions:

- Multiple choice questions
- Open-end questions
- Short answer questions
- Extended response