



Universal Teacher's Guide

Guided activities for elementary school students prepared by Barbara Goodman, M.S.

Mission: Activities and materials have been selected to challenge students to explore, define, analyze and apply information to their social, academic, physical and intellectual environment.

Goal: The lessons and activities will help students generate new skills in the areas of language arts, creative arts and critical thinking in relation to the texts.

Source: Activities are reference based on selected benchmarks listed as state standards for Ohio.

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LET US EXPLORE

LANGUAGE ARTS:

CREATE A LIST OF DESCRIPTIVE WORDS (ADJECTIVES) AND USE THEM IN NEW SENTENCES.

FIND. OR CREATE A POEM THAT TELLS ABOUT PEOPLES LIVES

SCIENCE:

DISCOVER HOW WE USE INFORMATION ABOUT OTHER PLANETS IN OUR EVERY DAY LIFE.

HOW DOES THE NASA SPACE PROGRAM EFFECT OUR ENVIRONMENT?

MATH:

CREATE A LIST OF ACTIVITIES THAT REUIRE A KNOWLEDGE OF MATH. INCLUDE FOOD SHOPPING, BUYING A CAR. PURCHASING CLOTHING.

THE AIR IN OUR HOMES. DOSES OF MEDICINE. COOKING. BLOCKS OF TIME' AND HOW WE USE OUR TIME. WRITING MUSIC

MUSIC:

TRACE MUSIC IN OUR HISTORY

EX: HOW SLAVES USED MUSIC TO ENGOURAGE ESCAPES..

THE SONGS THAT PEOPLE SANG TO FEEL PATRIOTIC IN TIMES OF WAR

ART

DISCOVER AN ARTIST WHO WAS BORN IN OHIO OESCRIBE WHAT THE ARTIST HAS PAINTED WOULD YOU CHOUSE THE SAME SUBJECT?

Biography Book Report

Insert image here.

Name:

Date:

Book Title: Author: Illustrator: Publisher:

This book is about

Early Life

Describe the early life of the book's subject. Include date of birth, family members, education, important events, and so on.

Public Life

Describe the subject's adult life or public life. What work did the person do? How did he or she become well known? What were that person's most important accomplishments?

In my opinion...

Tell what you think about the book's subject. Do you think that person is important? How is the world different because that person lived?

I thought this book...

Tell whether you liked or didn't like this book. Give three reasons for your opinion.

Nonfiction Book Report

Insert image here.

Name:

Date:

Book Title: Author: Illustrator: Publisher:

This book is about...

Tell what the book is about.

The setting of this book is... *Describe the setting.*

The main character in this book is... *Describe the main character.*

Some other important people in the book are...

Name three other characters. Write one fact about each character

DIAGRAMS

DIAGRAMS ARE USED TO ASSIST STUDENTS IN VISUALIZING FACTS AND CONCEPTS.

DIAGRAMS ARE TOOLS THAT ASSIST STUDENTS IN GAINING COMPREHENSION SKILLS

MANY TIMES A STUDENT MAY UNDERSTAND WHAT HE/ SHE HAS READ, BUT MAY NOT HAVE THE VOCABULARY TO COMMUNICATE THE KNOWLEDGE. THEREFORE WE HAVE INCLUDED FORMS TO ASSIST IN UNDERSTANDING THE TEXT.

NAME:

TOPIC

| K What I Know | W What I Want to Know | L What I Learned |
|--------------------------------|--|-----------------------------------|
| | | |

The biggest problem in the book is...

Describe the main problem or conflict the characters have to solve.

Some important events in the book are...

Describe some things that happened as the characters tried to solve the problem.

At the end of the book...

Tell how the book ended.

I thought this book...

Tell whether you liked or didn't like this book. Give three reasons for your opinion.

The biggest problem in the book is...

Describe the main problem or conflict the characters have to solve.

Some important events in the book are...

Describe some things that happened as the characters tried to solve the problem.

At the end of the book...

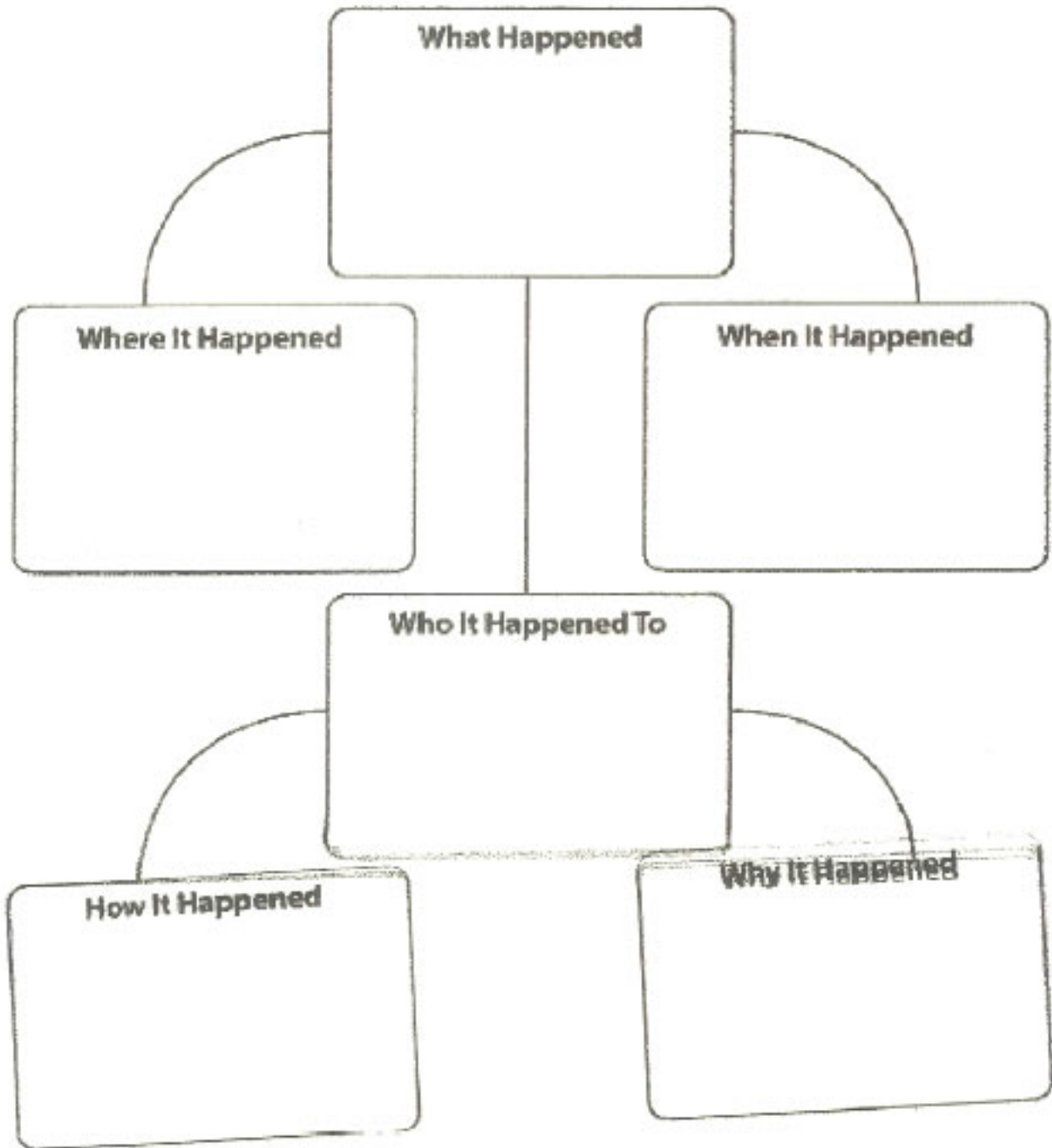
Tell how the book ended.

I thought this book...

Tell whether you liked or didn't like this book. Give three reasons for your opinion.

NAME:

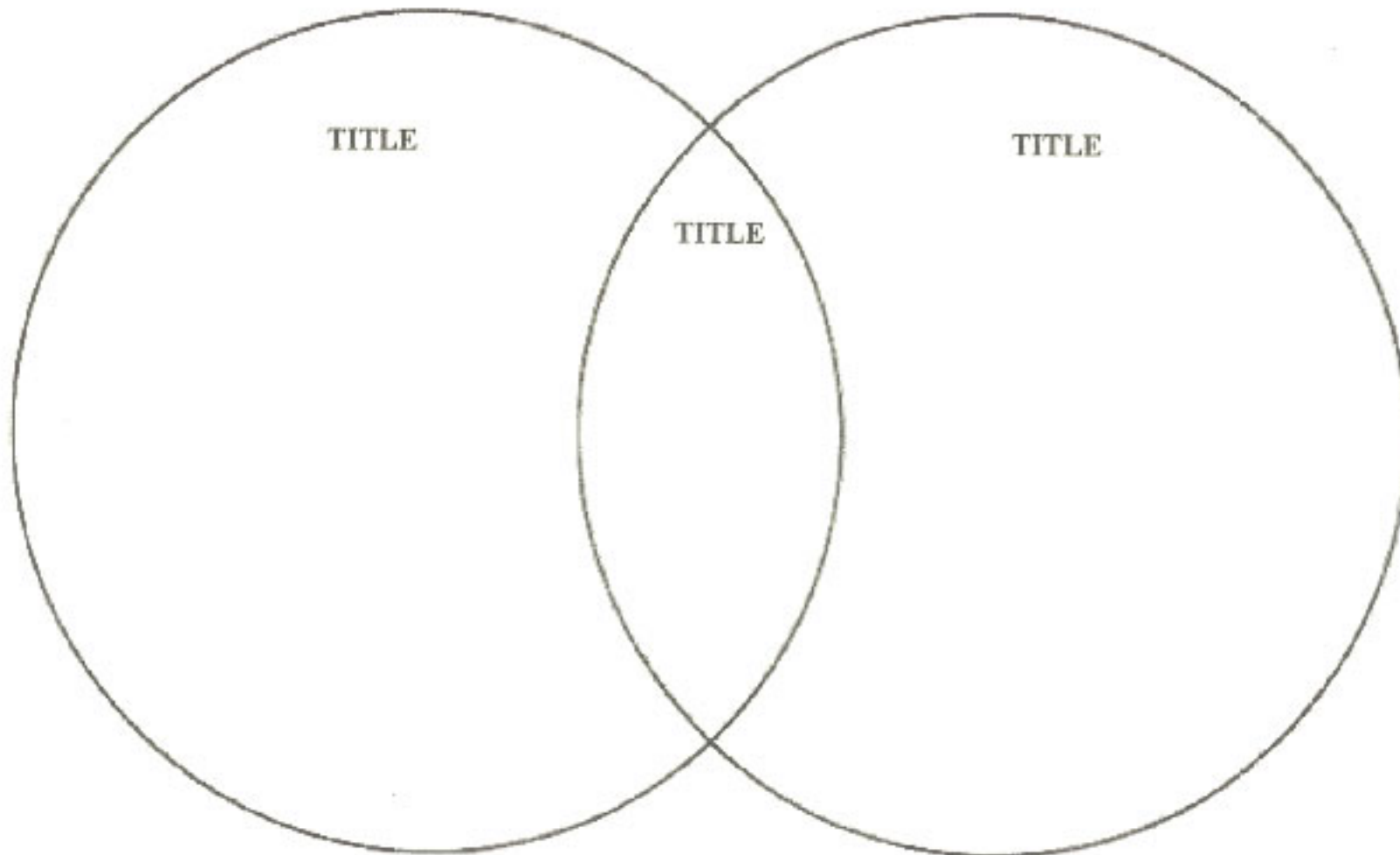
TOPIC



NAME:

12

TOPIC





INDIVIDUAL LESSON PLAN

Teacher:

Title:

Subject(s):

Grade(s):

Objectives:

Materials Needed:

Brief Description:

Lesson:

Assessment:

Source:

Standards:

Learning Goal

My learning goal for _____ (subject or topic) is
(What will you learn and when will you learn it by?)

To achieve my learning goal, I must learn
(What specific knowledge, information, skills do you need to acquire?)

To acquire that knowledge, I will use
(What specific resources will you use?)

To determine whether I have achieved that goal, I will
(What criteria will you use to determine whether you have met your goal?)

To demonstrate that I have achieved my goal, I will
(How will you prove that you have achieved your goal?)

Name: _____ Date: _____

WAY TO GO!

Let it be known that

.....

did an awesome job

.....

.....
Signature

.....
Date

